From the Principal…..

Our Indian visitors have returned to India and the Jain International Residential School, but the impact of their visit to Kalinda will last in the hearts of many forever. Below is a letter from Ambuj, not only thanking Kalinda, but our wonderful host families as well.

Our children, staff and families had the opportunity to work alongside our Indian visitors and realise the similarities and unique differences in our cultures. This exchange program is not to change people to either Australian or Indian culture but rather realise that we can enjoy different aspects of Indian culture and other cultures around the world. Our children will work with other countries in the future to develop and improve what we do in education and other aspects of work. When the JIRS visitors were here we shared philosophies, experiences, stories, language and as well as all that, cricket tips! This relationship and communication will continue when, later this year, two of our staff will visit JIRS to work with their staff on professional development in education.

“Australia is known for its natural beauty with stunning beaches, crisp blue oceans, amazing rock formations and captivating rainforests. Its cities are a blend of enthusiasm for the arts and a whole host of different styles of food.

From our arrival at Kalinda Primary School on a hot summers’ day, to our departure from the school grounds on a cold windy night, our trip to Melbourne had a bit of everything. In a city that has influences from all parts of the world, we found for ourselves a second home.

All the little things our Australian family did for us meant so much more than words can ever define. Whether it was the Hindi labels on all classes and rooms on the school campus, or their relentless efforts of providing us with typical Indian food, every single gesture done towards making us feel more at home was more valuable than the most valuable gems on earth.

8000 miles away from their homes, amidst a culture that is completely different from their own, our Indian students not only found comfort, but also found friends for life. They met their host friends as acquaintances when they first arrived, but departed as best friends.

Weeks of planning about how they’d spend these ten days, tons of research for cooking Indian food, staying in the hospital for three hours when a student got injured, smiling through all of this effort; the 16 incredible host families did what most would consider humanly impossible. We, us Indians, have been living in the illusion of being the world’s best at hospitality. Our trip to Melbourne brought us face to face with a revelation, and we are, oh, so glad.

With a mix of teachers who are generous, fun-loving, accepting, versatile and spontaneous, Kalinda successfully creates an environment that every student would develop the best in. Their way of working with students inside and outside the classrooms has inspired us so deeply. Whether it was Kyle Barnden’s endless efforts of making sure his students had a sense of humour, or Karen Johni’s approach of making her students care about and protect their environment, each and every member of the Kalinda staff had something unique to offer to their kids, and to our experiences in Melbourne. Educational institutions like JIRS and Kalinda Primary School propagate the idea of global learning and global education; loving and grounded people, like the host families in Melbourne, teach through example the meaning and significance of global bonds and unity.
This exchange program has given to us so much more than just lifelong friendships and relations, it has instilled within us a sense of belonging to wherever we go, whenever we go; we realize that as long as there are kind-hearted and generous people around the world, who believe not in differences but in similarities, we can all feel at home in any corner of this big round planet.

Visit to Eureka Tower - Melbourne's tallest structure. It is the second tallest skyscraper in the southern hemisphere, and the second tallest residential building in the world. Its observation deck — Sky deck — on the 88th floor is believed to be the highest public vantage point (285m/935ft) in the southern hemisphere. At the Eureka Sky deck, visitors can try the world-first “Edge” experience — a glass cube that projects three meters out from the side of the building. We survived the edge.

Day excursions to the Melbourne Cricket Ground, Melbourne Zoo, Phillip Islands, Yarra River cruise, Federation square, St Kilda beach and kite surfing or just shopping at Collins street and Flinders street, our Australian family made sure we got the best of everything. Pizza on a secluded yet beautiful beach on Phillip Island, everything was so much better because we went with our Australian friends.

It gives me great pleasure to have witnessed the warmth and commitment of our Australian friends, and I am overwhelmed to realize that we are a part of a tremendous trend that will strengthen the bonds of our global community.

This is for those 16 tremendous families who have made our students believe that they aren’t alone here, and that they never will be.

Thank you, from the bottom of our hearts. I now understand the depth of this statement, “Journeys are made special not by the places you cover, but by the people you travel with.”
### Events Calendar

<table>
<thead>
<tr>
<th>March</th>
<th>Forward Dates:</th>
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<tbody>
<tr>
<td>2nd</td>
<td>5th – 7th May Goldfields G5 &amp; G6 - Camp 1</td>
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<tr>
<td>4th</td>
<td>7th-9th May Goldfields G5 &amp; G6 - Camp 2</td>
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<td>10th</td>
<td>19th May – Kalinda/Australia’s Biggest Morning Tea</td>
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<tr>
<td>18th</td>
<td>14th June – Disco</td>
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<tr>
<td>22nd</td>
<td>1st September – Father’s Day Stall</td>
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<tr>
<td>26th</td>
<td>3rd - 5th Sept. – Level 3 Phillip Island Adv. Camp</td>
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<td></td>
<td>10th December – Christmas at Kalinda Kafe</td>
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<table>
<thead>
<tr>
<th>April</th>
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<tbody>
<tr>
<td>1st</td>
<td>Hot Dog Day/Footy Day</td>
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<tr>
<td>4th</td>
<td>Term 1 ends – 2.30pm Dismissal</td>
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<td></td>
<td>Easter Raffle Draw</td>
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<tr>
<td>18th</td>
<td>Good Friday</td>
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<tr>
<td>21st</td>
<td>Easter Monday</td>
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<tr>
<td>22nd</td>
<td>Term 2 starts</td>
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<tr>
<td>25th</td>
<td>Anzac Day Holiday</td>
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<tr>
<td>28th</td>
<td>House Cross Country</td>
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<tr>
<td>30th</td>
<td>Mother’s Day Stall</td>
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</tbody>
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#### Forms sent home to Families 20-27 February 2014

<table>
<thead>
<tr>
<th>Notice</th>
<th>Distributed to:</th>
<th>Return by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRE Payment Notice</td>
<td>Levels 1,2&amp;3</td>
<td>ASAP</td>
</tr>
<tr>
<td>Goldfields Camp Payment Form</td>
<td>Level 4</td>
<td>27/3/14</td>
</tr>
<tr>
<td>Level 4 Expression of Interest for Student L Conf</td>
<td>Level4</td>
<td>28/3/14</td>
</tr>
<tr>
<td>Stephanie Alexander Kitchen Garden News 1</td>
<td>Eldest</td>
<td>N/A</td>
</tr>
<tr>
<td>Invite for Kalinda Fundraising Committee</td>
<td>Eldest</td>
<td>N/A</td>
</tr>
</tbody>
</table>

#### Pancake Day Tuesday 4th March

If you are able to help cook, serve and have a few laughs, all at the same time, please help us on Pancake Day for an hour.

There is a roster up near the office simply place your name in a time that would suit you.

We appreciate any help on a very fun day in the Kalinda Kafe Kitchen area.

Thank you Kalinda community,

Shona & Crissi
Co-Presidents
Parents & Friends
Cybersmart Parents: Parenting in an online world

Cybersmart Parents is now online! You can read all of last year’s articles, and subscribe to all future posts at cybersmartparents.global2.vic.edu.au

Beyond Facebook – popular apps your tweens and teens now use - Pt 2

In our last post we started looking at the top apps that tweens and teens are using for online social interaction now that all their parents are on Facebook. Last time we looked at iMessage and Kik, the two most popular instant messaging services of the moment. In this post we’ll take a closer look at photo sharing site ‘Instagram’.

Instagram

Instagram is primarily a photo sharing site. Users can take a photo from within the app, apply one of many different filters to it, and then share it with their friends or the wider world. Instagram exploded in popularity a number of years ago on the back of the filters users could apply to their photos. Remember your old family photos from the 70s – square shaped and slightly faded? You can use the filters in Instagram to make your photos look like they’ve jumped right out of one of those old albums. Or you can get very arty by applying the filters to enhance those ‘interesting’ shots you may have captured that you secretly think are quality art works. You can also put ‘hashtags’ on your photos so they can be found by other people that share your interests. For example, searching ‘#cats’ on Instagram will give you millions of photos of people’s cats.

Recently I had a friend travel over to the Winter Olympics in Sochi and send me some amazing images of what he was seeing and doing over there. The true power of social media apps like Instagram is that I can search ‘#Sochi’ and see photos not just from my friends, but from everyone who was at the Olympics using the app, including the athletes themselves.

It must be said though, ‘arty’ or ‘retro’ photos, or even searching up events by hashtags, are not really what our teens or tweens are up to on Instagram. Their world revolves around communicating via posting comments under the photos that are put up on the site. In this way, much like with the messaging apps in our last post, the original purpose of the app has been twisted by kids to the point where it has basically become a chat room facilitator.

Because the comments under the photos are the most important thing, anything and everything could be a subject for an Instagram photo. Photos can range from pics of pet cats and dogs, to ‘selfies’ – a term which describes a person trying to pose to look as good as possible while taking a picture of themselves. Once that photo is posted, the comments can begin. The comments that continue on under these photos become the social hub of the site.

It’s important to tweens and teens that photos get ‘liked’ or commented on by their ‘friends’ (or anyone else) and in fairly quick time. The more attention a post gets the better they feel. This is part of their social acceptance ritual. A little like when we were in Primary school and we dreaded being the last kid chosen by the captains picking out teams for footy at lunch time. You’ve nominated yourself for the game, if no one wants you on their team it’s an embarrassing experience.

Kids often use Instagram to ‘advertise’ their messaging usernames for more ‘private’ chats. They may post a ‘selfie’ and say ‘Kik me @___’ (see previous post about this) or something similar. Many kids are just keen for anyone to take notice and chat to them, which isn’t the safest state of affairs, particularly if their account isn’t set to private and each of their photos is geotagged so that everyone knows exactly where they are (see below).
Like most social media sites, things can get very nasty very quickly. We've seen groups of users gang up to single out and abuse a particular child. We've also seen more subtle negativity, such as 'cooler' kids placing comments that tell 'less cool' kids to stop commenting on their photos. This sort of snub in such a public space can be socially devastating.

More generally, I've found the language and subject matter on Instagram to be shocking to parents. It doesn't matter how 'cool' or 'hip' a parent considers themselves, they are universally shocked and disgusted when I've shown them some of the conversations their child has taken part in or at the very least been a witness to.

As mentioned above, Instagram tags all your photos with geolocation information, which is really important to know about. This means that everyone can see exactly where and when each photo was taken. This is called 'geotagging', and there is a post dedicated just to that topic on our Cybersmart Parents blog (cybersmartparents.global2.vic.edu.au)

Instagram states that it is restricted to children over the age of 13.

RICHARD LAMBERT
ASSISTANT PRINCIPAL & IT COORDINATOR

LEVEL 2 NEWS

In Level 2, students are learning how to write recounts. To learn the structure, students collaborate as a class to write the introduction and a short explanation. They then continue with their opinion as the conclusion. Please enjoy the following about this wonderful story.

Charlotte's Web, by E.B.White

Chloe S
12C listened to this story in Term 1.

It was about a spider named Charlotte and a pig called Wilbur. A little girl named Fern saved him from being killed because he was too small.

During the book, Charlotte was trying to save Wilbur from being eaten, by writing words in her web to trick the humans.

I thought it was funny at the fair, when Mrs. Arable asked if her hair was all right and Mr. Arable just said, "yes it's fine!" I loved the story but it was sad at the end.

Mackenze B
I loved the part when the baby spiders arrived, but it was sad Charlotte could not see her children. Wilbur got to seem them. They all flew away on their balloons, but then three stayed. One was called Joy, the second one was called Aranea, and the third one was called Nellie.

Ben Q
My favourite part was the spiders being born. I thought it was sad because Charlotte died. I loved the part when Charlotte was trying to save Wilbur.

Noah P
I loved the bit when Charlotte's babies hatched, they were so cute. My favourite was Nellie. I would love to read it again.
PUPIL OF THE WEEK

P/D Lachlan Mc. For great work listening for sounds at the start of words.
Nathan Mc. For always being a co-operative and caring member of Prep D.
P/M Taylan C. For working hard to improve his counting.
Jordan M-V. For always being so helpful around the classroom.
P/R Sinead K. For presenting such an interesting show and tell about a snake skin.
Ben B. For always giving 100% effort with his learning, especially his writing!
P/T Lars B-B. For assisting his classmates with some fine motor skill activities. A great helper!
Eleanor D. For being our class expert at weaving and helping her peers. Well done!
12C Isabella G. For your amazing independent writing – you were so focussed!! Well done!
12S Harrison S. For your wonderful recount writing about Charlotte's Web.
12D All 1/2D For fantastic counting and teamwork. It was so exciting to discover we had 1,738 Unifix in our grade on Wednesday, 26th February.
12S Emma F. For a terrific effort in her story Writing this week. You are always a 5 star Listener.
34B Aaron R. For being a wonderful helper and caring member of his class.
Latasha W. For being a happy and respectful member of 12B. Fantastic!
34P Ashton M. For approaching all learning activities in an independent manner. Keep on enjoying your learning A.J.
Maddie M. For expressing her opinions in her persuasive piece ‘Summer is Better than Winter’ in a clear manner. Great work Maddy.
34R Georgia V. For always showing initiative and being a great helper in class.
56B Jack G. For showing fantastic initiative within the classroom and constantly looking for jobs that need to be done.
Adam B. For constantly showing his caring nature within the classroom and playground. He always makes sure people feel welcomed and valued.
56M Lauren W. For always looking for ways to extend her learning as well as help others. Great job!
Lachlan V. For demonstrating his knowledge of elapsed time and time zones in a clear and visual way.

KALINDA’S EASTER RAFFLE

It’s time for Kalinda’s Annual Easter Raffle Fundraiser. For new families at Kalinda, each year we hold our famous Easter Raffle. Last year we had over 180 prizes!! This fundraiser is only possible with the participation of families sending along donations of Easter type goodies that can be used to make up hampers/prizes for the raffle. Be creative - what would you like to win in an Easter Hamper? Just make sure the use-by dates are still current, eg. eggs, chocolate, biscuits, books, toys, coffee, tea - let your imagination hop wild!

Collection boxes are situated in each grade. Each child who makes a donation will receive a Canteen voucher for 1 FREE frozen Quelch Stick as a thank you gift (limit 1 per child). Donations can be brought into school from Tuesday 11th March until Thursday 3rd April.
Class Representatives for 2014

We are very pleased to announce that we now have a Parent Class Rep for all grades.

Thank you to all parents who have volunteered. Could all Parent Reps please make contact with your teacher to discuss what help may be required. It’s also a great chance to organise a start of year “getting to know you” social gathering.

Below is a list of Parent Reps for each class:

<table>
<thead>
<tr>
<th>CLASS</th>
<th>TEACHER</th>
<th>PARENT REP</th>
</tr>
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<tbody>
<tr>
<td>P/D</td>
<td>Michelle Davies</td>
<td>Abbey Lambert</td>
</tr>
<tr>
<td>P/M</td>
<td>Fiona Murray</td>
<td>Lindsey Baker</td>
</tr>
<tr>
<td>P/R</td>
<td>Bec Davis</td>
<td>Jo O’Callaghan</td>
</tr>
<tr>
<td>P/T</td>
<td>Dani Thomas</td>
<td>Cate Bailey</td>
</tr>
<tr>
<td>1/2B</td>
<td>Kyle Barnden</td>
<td>Hanna Millicer</td>
</tr>
<tr>
<td>1/2C</td>
<td>Lyse Carlson</td>
<td>Elissa Burns/Amanda Barnes</td>
</tr>
<tr>
<td>1/2D</td>
<td>Sandy Doyle</td>
<td>Elissa Burns/Abbey Lambert</td>
</tr>
<tr>
<td>1/2L</td>
<td>Jan Lawson</td>
<td>Anne Cousins</td>
</tr>
<tr>
<td>1/2M</td>
<td>Stuart McLean</td>
<td>Keren Edgley</td>
</tr>
<tr>
<td>1/2S</td>
<td>Fiona Salmon</td>
<td>Kath Gee</td>
</tr>
<tr>
<td>3/4A</td>
<td>Matt Anthony</td>
<td>Gaye Angus</td>
</tr>
<tr>
<td>3/4J</td>
<td>Karen Johns</td>
<td>Leanne Rule</td>
</tr>
<tr>
<td>3/4P</td>
<td>Conny Plant</td>
<td>Anne Cousins</td>
</tr>
<tr>
<td>3/4R</td>
<td>Helen Renehan</td>
<td>Jo Bartlett &amp; Judy Brock</td>
</tr>
<tr>
<td>3/4T</td>
<td>Paul Todd</td>
<td>Julie Bridgford</td>
</tr>
<tr>
<td>5/6B</td>
<td>Ray Brookman</td>
<td>Julie Cooper</td>
</tr>
<tr>
<td>5/6I</td>
<td>Tanya Italiano</td>
<td>Jacqui D’Arcy</td>
</tr>
<tr>
<td>5/6K</td>
<td>Steve Kenna</td>
<td>Anne Cousins</td>
</tr>
<tr>
<td>5/6M</td>
<td>Russell Monaghan</td>
<td>Jo Bartlett</td>
</tr>
<tr>
<td>5/6O</td>
<td>Michelle Ogilvie</td>
<td>Gaye Angus</td>
</tr>
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Prep Parents

Please join us for a Prep Parents Morning Tea in the stadium foyer following assembly THIS Monday!

Come along to meet your Class Parent Representative and to catch up with other prep parents.

(Kalinda Kafe will be running as usual so the whole community is welcome.
Come along and introduce yourselves to prep parents!)

Vicki, from the Commonwealth Bank, will be visiting school on Monday 3rd March to speak at assembly. She will also be free after assembly to talk to parents at the Kalinda Kafe.
OFFICE NEWS

Payment Plans Available for 2014 Booklists and Camps in 2014 - If you feel you may have difficulty making payments for 2014 Booklists & Contributions and/or Camp, please contact our Business Manager, Theresa Jarvis. Some options available are: EMA, monthly/fortnightly payments, or scheduled credit card payments. Theresa will be happy to meet with you to discuss available options. Please ring 9876-3289 to make an appointment.

BPAY Payments – A reminder to parents that if you are paying any accounts, excursions etc. by BPay, please remember to send us a short email with details of the payment and what the payment is to be allocated to. All emails to be sent to kalinda.ps@edumail.vic.gov.au. (All payments by BPay must be $30 and over.)

If you have any queries regarding the above, please contact Mrs Theresa Jarvis, Business Manager, on 9876 3289.

THERESA JARVIS
BUSINESS MANAGER

UNIFORM SHOP
Our Uniform Shop is located next to the Multi-Purpose Room at the front of the school. Opening hours are from 3.00 – 3.45pm on Monday afternoons. Order forms are available at the office if you cannot make it during these hours. If you have any queries, please contact us through the school on 9876-3289.

SHANNON & JO
UNIFORM SHOP COORDINATORS

STUDENT BANKING - FRIDAYS
Vicki, from the Commonwealth Bank, will be visiting school on Monday 3rd March to speak at assembly. She will also be free after assembly to talk to parents at the Kalinda Kafe.

Bring your yellow Dollarmites wallet and deposit book to school each Friday. For every deposit made at school, students will receive a Dollarmites token. Collect 10 tokens, fill in your reward coupon and return both to school to redeem your chosen reward.

If your child does not have a Youthsaver Account, you can open one at any Commonwealth Bank branch, or if you have NetBank, you can apply online. Alternatively, please contact one of the coordinators to discuss.

Kalinda receives $5 when children make their first deposit at school and 5% commission on every deposit made at school through the School Banking Program.

Just a reminder that bonus interest is paid on the accounts when at least one deposit and no withdrawals are made each month!

Happy Banking!

JULIE & KYLIE
STUDENT BANKING COORDINATORS
RECIPE OF THE WEEK!

Great to do when having a group of friends over for dinner!

Barbecued Soy & Ginger Lamb with Coriander Potatoes

What you need:
- 1.5kg butterflied leg of lamb, trimmed
- ¾ cup (180ml) soy sauce
- ½ cup (110g) firmly packed brown sugar
- 2 tablespoons olive oil
- 9cm piece fresh ginger, grated
- 6 cloves garlic, crushed

Coriander Potatoes:
- 750g baby new potatoes, quartered
- 1 tablespoon olive oil
- 2 tablespoons finely chopped fresh coriander

Cut lamb into two even-sized pieces; combine in large shallow dish with sauce, sugar, oil, ginger and garlic. Cover; refrigerate 3 hours or overnight.

Drain lamb over small bowl; reserve marinade. Cook lamb on heated oiled barbecue over low heat, covered, about 30 minutes or until cooked as desired, turning halfway through cooking time. Cover, stand 10 minutes.

Meanwhile, make coriander potatoes.

Bring reserved marinade and the water to the boil in small saucepan. Reduce heat; simmer, uncovered, 5 minutes. Strain into small jug. Serve sliced lamb with potato; drizzle with sauce.

Coriander potatoes
Boil, steam or microwave potatoes until tender; drain. Drizzle with oil; sprinkle with coriander.

WENDY McLAUGHLAN – KALINDA CHEF

Term 1 is a Sunsmart Term
Have you got your hat?

All students must be wearing a school-approved hat when outdoors before and after school, at recess, lunchtimes and during sports classes. If they are not wearing a school-approved Sunsmart hat students will not be able to participate in outdoor activities and will be asked to sit in the shade under a designated area.
Learn-to-swim at Healthways. Why?

1. Small class sizes — We have only 4 students in all our learn-to-swim classes. This allows teachers to give more attention and tailor the classes to the children enrolled.

2. Value pricing — Our learn-to-swim classes are $16.50ea, paid by the school term. There’s no hidden costs. A “pay in full” discount and 3rd child discount is available.

3. Purpose built facility & Comprehensive programs — The pool’s depth, length and size are perfect for lessons. There’s no distractions, the children are able to focus and learn. All our levels include: Entry & exits; Floating; Sculling & Treading water; Stroke technique development; Underwater skills; Survival & rescue skills; Endurance and Special events held through the year.

4. Improved facilities — We were a finalist for the Vic Industry Award for Facility Management 2013. Most recently the ladies change rooms have been renovated. If you haven’t been to the centre lately, come down and have a look at what we’ve done. It’s looking and operating better than ever before.

Water quality is beautiful! Come see for yourself!
We invite you to come anytime to view the classes in action. Classes run 7 days a week.

3 week ‘Come & Try’ for $55.00 OFFER NOW ON. Try us today! Phone 9879 5777.

Healthways Swim School
www.healthways.com.au

Join the world.
Have a hit at your local club.
tennis.com.au/worldtennisday

Club: EAST RINGWOOD TENNIS CLUB
Address: CAR 179 DARDENNE + DUBLIN ROADS
RINGWOOD EAST
Date/time: SATURDAY 1ST MARCH 2014 - 11AM-2PM
Details: COACHING TIPS, FREE PLAY, SNACKS ON SALE.
Contact: 9594 0499 577, 659

Worries Music are currently offering Kalinda Primary students the chance to learn music during school hours.

- A wide variety of musical instruments, vocal training and bands.
- Group ($17) or Individual lessons ($27).
- Lessons held during school hours, no need to drive around after school.
- Learning in a fun and positive environment with highly experienced and passionate teachers.

For more information please contact our office 9812 2568 collect an enrolment form at the school office or text MUSIC to 0449 095 364.
COME AND PLAY SOCCER IN 2014!

WHO WITH?

WHERE?
Home ground is located at Gracedale Park, Ringwood East. Training venue is located at Belmont Park, Croydon South.

WHEN?
Games are played on Saturday mornings, primarily in the eastern suburbs. Season commences on Saturday April 26. Training is once per week at Belmont Park.

HOW TO REGISTER?
Come down to training on Thursday 6th March at Belmont Park: Olympus Dve, Croydon South (Mel 50 K8) between 6.15 – 7.15pm.

For further information or to answer any of your questions please contact Jeff Barr (President) on 0414 462 078 / jeff.barr@optusnet.com.au

See the Community Board in the Foyer for more events.
The Department of Education & Early Childhood Development (DEECD) and Kalinda Primary School, do not endorse the products or services of any private advertiser. DEECD and Kalinda Primary School accept no responsibility for accuracy of information contained in advertisements or claims made by them.
Croydon Community Bank® Project

The facts about your indicative Pledge of Support

Completing an indicative Pledge of Support means you intend to purchase shares in the local Company formed to operate the proposed Croydon Community Bank® Branch.

These funds will be used for the ongoing operations of the Croydon Community Bank® Branch. A cross section of the community - including residents, traders and business people - will be required to pledge between $500 and $10,000 each.

It is important to note that a Pledge of Support is not a legally binding document and is not an investment in a Bendigo Bank account or Bendigo Bank shares.

Once an adequate number of people have pledged their support, an independent adviser will be appointed to conduct a feasibility study. The results of this study will provide an indication of the expected business growth of our branch.

Money is not required as soon as you make your indicative Pledge of Support. Information about your investment and the Community Bank® branch proposal will be distributed to you via a prospectus.

It is important that you read and consider the information contained within the Prospectus. At this stage you will then be required to fill out an application form to purchase shares in our community company.

Your local Community Company will make all decisions regarding the application of any money that you invest. Bendigo Bank accepts no responsibility for the actions of the committee.

Complete your indicative Pledge of Support now

To provide the Croydon Community Bank® Project with the best chance of success we ask you to complete your indicative Pledge of Support now. Remember, your money will not actually be required until the Prospectus stage of the project.

You can also start moving your banking business to the Croydon Community Bank® Project. The more accounts opened and loans completed, the faster our branch becomes a reality.

A member of the Croydon Community Bank® Committee can help you organise your banking through a Bendigo Bank staff member.

It's all about working together

www.bendigobank.com.au
Let your actions speak louder than words

Please tick the box(es) below and complete the information below to show your support and receive regular updates on our campaign.

☐ Yes, I would like to invest in the establishment of Croydon Community Bank® Branch.
Pledge amount $ (between $500 and $10,000)

and/or

☐ Yes, I would like to support the establishment of Croydon Community Bank® Branch and would consider transferring my banking business to the Community Bank® branch.

Money is not required now

Please see over for facts about your indicative Pledge of support.

Name
Address
Occupation
Home Phone
Work Phone
Mobile Phone
Email

What community projects would you like to see funded in your area?

Show your support for Croydon Community Bank® Branch. Transfer your banking business now.

Do you currently bank with Bendigo Bank? ☐ Yes ☐ No
If no, would you like a representative from Bendigo Bank to contact you about your banking business? ☐ Yes ☐ No

Product information

For more information about Bendigo Bank products and services please phone 1300 366 666 or visit www.bendigobank.com.au

Privacy

Bendigo Bank is committed to ensuring your privacy is protected and understands your concerns regarding the confidentiality and security of the personal information you provide in your indicative Pledge of Support.

The information contained in this form will be held by the Croydon Community Bank® Branch Committee and may be disclosed to Bendigo Bank and organisations that carry out functions on behalf of Bendigo Bank in establishing a Community Bank® branch in Croydon. Our full privacy policy is available online at www.bendigobank.com.au

Pledge forms can be returned to:

Geyer Accounting,
Shop 3, 111-115 Baywater Road,
Croydon South
Croydon Caring House,
125 Main Street, Croydon
Eastfield Pharmacy,
23 The Mall, Croydon South
Ray White Croydon,
71 Main Street, Croydon
Eastfield IGA,
Shop 13 The Mall, Croydon South
Jeffries IGA,
McAdam Square Shopping Centre
Croydon Community Bank® Steering Committee,
P.O. Box 7075 South Croydon VIC 3136

For further information:

Carolyn Geyer 9725 0300
Dowil Blundell 0419 978 247
Mitch Burlich 0449 969 893

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